



St Agnes, Mount Gravatt

EIA Goal

Strengthen student achievement and engagement in Mathematics across Prep – Year 6 by embedding explicit teaching practices and maths routines within a structured numeracy block.

To achieve this goal, we will: (Actions)

Teachers consistently implement explicit teaching practices in Mathematics, including providing immediate structured feedback and clearly displaying learning intentions and co-constructed success criteria. They engage in regular data analysis and instructional coaching cycles to inform planning and refine instructional practice. The leadership team conducts Learning Walks and Talks to observe explicit teaching and student engagement, using these insights to guide professional conversations and identify opportunities for coaching and targeted professional development.

Our success in 2026 will be measured by:

- An upward trend is demonstrated in NAPLAN Mathematics results, with more students achieving in the higher bands.
- The proportion of Year 3 and Year 5 students achieving in the top NAPLAN bands increases.
- The proportion of students achieving at the expected level in school reports shifts into the above-expected bands across all year levels.
- Classroom visits show consistent use of clear learning goals, success criteria, and immediate feedback in all Maths lessons.

AIP Goal 1

Strengthen teacher and student engagement through innovative and collaborative learning to enhance academic and behavioural outcomes.

To achieve this goal, we will: (Actions)

This year, the school will strengthen its whole-school approach to wellbeing and behaviour through professional learning on the 8 Effective Practices, the student engagement continuum, and the multi-tiered system of supports. Staff understanding of the behaviour response system will be deepened, and the system will be clearly communicated to students and families. The school-wide behaviour expectations matrix and related processes will also be reviewed and refined to ensure consistency and clarity across the community.

Our success in 2026 will be measured by:

- Increase the number of students who feel interested and motivated in their Maths learning.
- Reduce the number of students showing signs of disengagement as they move through the year levels.
- Ensure all classrooms use consistent language and practices that support student engagement, confirmed through regular classroom visits.
- Hold three Celebration of Learning events across the year to showcase students' learning.

AIP Goal 2

Enhance student learning through the creative and purposeful integration of technology and the development of teacher capacity in effective digital practice.

To achieve this goal, we will: (Actions)

Digital learning will be strengthened through the establishment of a technology committee and a review of the Prep – Year 6 scope and sequence, and the purposeful integration of digital tools within inquiry planning. Targeted professional learning will build teacher capacity, while creative technology in assessment will reinforce this shared vision for digital practice.

Our success in 2026 will be measured by:

- Establish a technology committee and review the school's technology plan to ensure a clear direction for P–6.
- Strengthen classroom planning so technology connects meaningfully with other learning areas.
- Provide ongoing digital-technology professional development for teachers, tailored to their individual needs.
- Showcase students' use of technology through Celebration of Learning events and creative assessment tasks.
- Encourage student participation in hands-on technology experiences such as STEM activities.

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St Agnes Annual Plan 2026



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