PROJECT SUMMARY 2019 - 2023

 Table 1 (Not Listed in any order of Priority)

Project	Tasks	Objectives	Team/Resources	When	Cost projection / Grant?
		Educational Focus			
Parent Information Sessions	Identify topics of parents' interest (cyber, resilience, self-esteem, Australian Curriculum, transition of grade 6 to high school, etc)	Parent Support & Engagement – to provide information to assist parents in educating their children and build up a library of online resources for parent access via the parent portal	Nominated a Coordinator responsible for organising information sessions for parents	2 per year On going	Possible
Information Technology	Provide additional devices and associated hardware for the Schools 1: 1 ITC program for 2019	Information Technology – to allocate funds to support the schools ITC program rollout ongoing	In conjunction with School Information Technology Identify when upgrades are required	2018/2019	
Phonic ear system	Upgrade classroom systems	Education support	Grants	As required	Y – 1 system every 2 years
Teacher resources, Teacher aide time	Identify how the P&F can support the teachers with additional resources "Wish List"	Education support	Feedback from Principal & Staff	As required	
		Student Wellbeing Focus			
Lunchtime sporting activities Lunchtime no sporting Activities	Develop a "coaching" program for lunchtime sporting activities to help children develop appropriate behavioural skills for lunchtime sport Develop Non Sporting activities with a community / wellbeing or education focus eg. Tai Chi, Craft club, STEM	Health, fun and fitness - to help children develop appropriate skills for fun, fair and appropriate lunchtime play. Educational Focus	Coordinator – parent volunteers Possible to access Griffith or other Uni's as a service for their pre-service teachers. Students to commit to a program timeframe (ie 8wks). Parents, grandparents, or community groups may run programs (OPSO)	2021/2022	Service offered free by Uni's ?

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Student Wellbeing Focus							
Musical Play Equipment	Consideration of an outdoor musical play area for children to par take in dramatic/ imaginative play	New/improved facilities Health, fun and fitness	Option for sub –committee in conjunction with Environment	2020/2021	Possible		
Shade sails	Installation of shade sails over the existing steps on the Blue tennis Courts	Sun safety Health, fun and fitness	Option for Sub Committee in conjunction with Environment	2020/2021	Yes Sun Safe 50/50 grant		
Nature Playground	Development of Nature playground and digging pit. Design, cost, and construct.	Improved facilities Health, fun and fitness - to help children develop appropriate skills for fun, fair and appropriate lunchtime play.	Option for sub –committee in conjunction with Environment In conjunction with School	2020/2021	Y?		
Additional play options	Look at providing additional play options for year 2 to access.	New /Improved facilities Health, fun and fitness – Allow all students to have playground access at lunchtime	Option for sub –committee in conjunction with Environment In conjunction with School	2019/2021	N		
Seating	Increase oval seating giving children more seating at lunchtime	Improved facilities Health, fun and fitness	Option for sub –committee in conjunction with Environment	2021/2022			
		Community Focus		·			
Uniforms Shop Online	Identify how the P&F can create a more customer friendly purchasing experience for parents thru online ordering for uniforms.	Community Interaction Improved facilities	Review of current Tuckshop online systems to be undertaken	2019/2020	NO		
Portable Stage	Purchase of a portable stage for events, fete and other school production	Improved facilities	Grants	2019	\$12 - \$20 K GCBF (Pending)		

Project	Tasks	Objectives	Team/Resources	When	Cost Projection /Grant?
Extracurricular Student Clubs or Programs	Development of programs or clubs for activities; EG; Garden Club Lego Club Maths Club School Newspaper	Health, fun and fitness - to provide a range activities for children with a non-sport focus Community Interaction	Coordinator – setup/resources Parents, grandparents, or community groups may run programs (OPSO) P&F to supply resources Look at access to Uni's as a service for their pre-service teachers. May consider a leadership program for grade 6 children to run newspaper	2020	Possible
Container Recycling	Implement a container recycling programs with Enviorbank	Environmental Management Education Support	P&F to work with the year 6 environment leaders to share management of this program	2019 – ongoing	No
P&F meetings, communication strategy	Hold "Open parent forums" (separate to P&F meetings) where parents can have their say on a range of school/ P&F related issues Open P&F meeting on Facebook to encourage higher attendance at meetings Improve distribution of information such as minutes/ meeting agendas etc. Facebook – provide an opportunity to provide feedback, including links to surveys	Parent Support & Engagement - Improve attendance and involvement from parents in P&F meetings. Use Parent Portal and Facebook as a means of communication and parent engagement	Parent Rep Coordinator Communications and Marketing Coordinator P&F Executive team	2020 Twice per year 2019 On Going	No

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Repair of Red Playground	Allocate P&F funds to assist in the repair of this equipment used by years 3 to 6	Improved facilities	Environment & P&F Executive team	2019/2020	
Echidna Grove	Explore the options and designs for the Echidna Grove as an additional outdoor learning space or incursions	Community Educational Support	Grants P&F could provide volunteers for outside learning incursions In conjunction with School? Parish	ТВА	
Courtyard area outside Block C	Explore the pedagogical opportunities for this area Design, cost and construct. Possible consideration of theme	Improved facilities and Aesthetics	In conjunction with School	ТВА	
Garden behind Uniform Shop	Considerations as to the best use of this space – Possible outdoor classroom / Reading Garden	Improved facilities and Aesthetics	Environment In conjunction with School	ТВА	
Rain water tanks	Consideration of rainwater tanks behind the hall, OSHC near tuckshop for water conservation	Environmental management	Environment In conjunction with School / Parish/ OSHC	ТВА	Y