



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING – 2017

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name St Agnes School

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Contact person Bernadette Judd - Principal

Principal's foreword

St Agnes is a wonderful faith community of learners within the Catholic tradition with a committed professional staff and very engaged parents. The school is situated 10 kms from Brisbane CBD at the base of Mt. Gravatt(Kaggar Mabul- Land of the Echidna). We are respectful of the Indigenous history of Kaggar Mabul and we honour the early pioneers of the area and the original community that established the school in 1962 under the leadership of Fr Rosenskjar and the Sisters of St. Joseph(Mary Mackillop Sisters). We belong to the Holland Park/Mt Gravatt Parish. Our touchstone for our vision and practice is the person of Jesus Christ. Our vision is to let our lights shine through learning, relationships and spirituality practised through the St Agnes Way of awareness, respect, cooperation,safety and active learning. This permeates the way we do things, particularly the relationship between student and student, staff and students and teachers and parents.This is an exciting time for St Agnes as continue to develop our partnership with parents in providing an education that is student focussed through making learning visible for every student and making teaching visible for every teacher. We are a community that enjoys gathering together each day to support each other in our learning.

School facts

St Agnes School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 338 Girls: 190 Boys: 148

Characteristics of the student body

Our students come from a range of socio-economic and cultural backgrounds, though predominantly middle class Australian born with very supportive families. There are many families with diverse ethnic backgrounds who are very engaged. Education is highly valued in the community. In addition most students would participate regularly in a sporting club and or the Arts such as instrumental music, dance or speech and drama. There are many opportunities both within the school for extra curriculum activities and through clubs in the local area. Students enjoy taking responsibility for their learning and become very committed especially when learning and learning contexts are negotiated with them. This has been enhanced through visible learning. There are a range of opportunities within the school for students to display leadership and responsibility. These include: our buddy program, senior leadership program and student council. Students respond well to our leadership program in Year 6 and have the opportunity to develop a range of leadership skills. Being a school within the Catholic tradition, Religious Education and the religious life of the school is a high priority and students participate in a range of rituals and prayer and develop their capacity to take active roles. In addition students take initiatives to be involved in outreach and service activities. The school is well resourced with extensive grounds, courts and environmental area.

Social climate

Teachers are implementing the Australian Curriculum . In recent years the priority has been on English, Mathematics, Science, History, Geography and Religious Education and Creative Arts. There is a high priority on Literacy and Numeracy. We have a commitment to embedding the capabilities and cross curricula perspectives within the Australian Curriculum. One of our current goals is to improve student learning growth with a particular emphasis on writing. We also have a strong focus on the cross curricula perspectives. In particular, the Asian perspective has been a priority for many years including the teaching of Mandarin. There have been elements of sustainability within the broader curriculum e.g. our No Dig Garden, and activities within Echidna Grove, our environmental area. In 2017 the school community continued the "From the Mudpit to the Mountain Top" as a metaphor for learning, underpinned by a growth mindset. Being a school within the Catholic tradition Religious Education is a high priority, as well as building a strong Catholic Identity. Teachers have engaged in a process of renewal within this curriculum area and this is evident in the teaching of Religious Education.

Curriculum - our distinctive offerings

In addition to the prescribed curriculum the school offers a range of extra curricula activities including a well developed instrumental program, dance, drama, choir, and flexible sporting opportunities such as netball, cross country, tennis and in addition many local clubs offer workshops after school such as rugby, AFL, soccer, and touch football. Students who perform at a high level have opportunities to represent their school in district, state and national events. Local community groups access our facilities outside school hours to give students the opportunity to experience other sports. The school facilities such as oval, netball and basketball courts, tennis court, undercover area and hall allow for such opportunities. Many parents help to run events such as swimming, cross country and athletics' carnivals. Our Outside School Hours service which is on site offers an interesting range of activities to engage students both before and after school as well as during vacation care.

Curriculum - our extra curricula activities

Information and Communication Technology is embedded in the teaching and learning process. Each learning area has access to an interactive whiteboard, with wireless access from each learning area, which has become a significant teaching tool for teachers. Classes have access to laptops with an ever increasing ratio of laptops to students (1:1 in upper primary). In addition there is an increasing number of iPads available for use. These support early years learning as well as for students with learning difficulties. A special project has been supporting the teaching of Mandarin through the use of iPads. This has been a highly successful innovation. Professional Learning in ICLT has been a priority, not only in the use of ICLT for teaching and learning, but also in the storing and accessing student data. In the past 12 months teachers and students have engaged in the Digital Skills Program, an initiative by Brisbane Catholic Education.

Parent, student and teacher satisfaction

There is a strong sense of well-being and pastoral care in the school. There are a number of processes in place to support teachers and parents in the pastoral care of each student. There is a strong sense of community with students, staff and parents. The St Agnes Way is a touchstone for the way we support and relate to each other as a faith learning community. There are clear processes in place for responding to anti-social behaviour including bullying. The Student Behaviour Policy has been renewed. All students are supported in this process through positive role models and an emphasis on developing social emotional capabilities.

Parent engagement

From anecdotal evidence and surveys there is strong satisfaction with, and engagement in, the school from parents. Parents are actively engaged in their children's learning. There are a number of processes in place to welcome and support parents in their first year at St Agnes beginning from the Prep interview and the orientation morning. Parents have a range of opportunities to meet with teachers and to build community with other parents. There are a number of opportunities, both formal and informal, for parents to engage with teachers over the achievements of their child. There are processes in place for parents to raise concerns, suggestions and initiatives. Whole school events including parent meetings, celebrations and sporting carnivals are well attended by the parent cohort.

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

- Reviewed and updated the Student Behaviour Support Plan
- Improved writing proficiency across all year levels
- Increased staff understanding and engagement of High Yield Strategies
- Consistent use of student data to inform teaching and learning
- Increased channels of communication within our community. These included: Parent SMS, Parent Teacher Online, Parent Paperwork, Outlook e-mail groups, Parent Portal, online enrollment forms

Future outlook

In 2018, our school will develop and implement the St Agnes Strategic Plan 2018-2021. Key areas of development are: clear academic growth, the implementation of a Technology Plan and Vision for Learning and building a stronger and more conscious connection with the Josephite tradition.

STUDENT OUTCOMES

Whole school attendance rate			95.00	%
Prep attendance rate	95.00	%	Year 4 attendance rate	95.00 %
Year 1 attendance rate	95.00	%	Year 5 attendance rate	94.00 %
Year 2 attendance rate	95.00	%	Year 6 attendance rate	96.00 %
Year 3 attendance rate	96.00	%		

Management of non-attendance

We run a school absenteeism report at 9.00am then an SMS alert is sent through to absent student's parents who have not notified the school. If a parent doesn't respond to the SMS then staff contact families.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	486.00	431.30	508.94	505.60
Writing	421.53	413.60	469.00	472.50
Spelling	424.21	416.20	505.43	500.90
Numeracy	443.75	409.40	484.24	493.80

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	32	25
Full-time equivalents	22.01	11.58
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	9
Post Graduate Diploma/ Certificate	7
Bachelor Degree	15
Diploma/Certificate	1

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 56 000 .

The major professional development initiatives were as follows:

- * Religious Education and Catholic Identity
- * Digital Technologies
- * Student Behaviour Support
- * Digital Skills Program
- * Writing Analysis Tool

Average staff attendance rate The staff attendance rate was 96.44 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 90.0 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the MySchool website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select <GO>'.

Find a school **Search website**

Search by school name or suburb Go

School sector	School type	State
All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>
Government <input type="checkbox"/>	Primary <input type="checkbox"/>	NSW <input type="checkbox"/>
Non-government <input type="checkbox"/>	Secondary <input type="checkbox"/>	Vic <input type="checkbox"/>
	Combined <input type="checkbox"/>	Qld <input type="checkbox"/>
	Special <input type="checkbox"/>	SA <input type="checkbox"/>
		WA <input type="checkbox"/>
		Tas <input type="checkbox"/>
		NT <input type="checkbox"/>
		ACT <input type="checkbox"/>

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.