St Agnes School Renewal Goals 2012

2012 is a transition year for St Agnes as we bring to completion on renewal cycle 2007 -2012 and identify goals for our next renewal cycle. During the second half of 2012 the St Agnes Pastoral Board will oversee a process of consultation with the whole school community.

2012 is also our 50th Jubilee. It is a time of remembering, celebrating and shaping a future legacy. Through the year there have been and will be many opportunities to mark our 50th year. We give thanks for all those who have gone before. In particular we acknowledge the traditional custodians of the land, the Turrbal people who have gathered here for thousands of years for ceremony, celebration and learning. We also remember the pioneers, the early parish community, Fr Rosenskjar and the Sisters of St Joseph whose legacy we enjoy today.

In this year we have 4 main renewal goals:

**Goal 1: Teaching and Learning in Religious Education**

Goal: To enhance student knowledge, skills and understanding in Religious Education through supporting teacher’s planning and teaching.

**ISMART** – each term teachers will be supported by the APRE and CST to plan, develop and implement an Religious Education unit. There will be the use of an inquiry approach and integration of ICLT’s. Unit plans will be made available on the portal each term.

Strategies:

- Before end Term 1 – APRE / CST meet to align a planning process aligned with RE / Australian Curriculum processes
- By Week 4 of Terms 2,3,4 all teachers will have planned an RE unit with the APRE and CST
- Assessment in RE informs the reporting process. During the planning process teachers develop criteria and standards.
- Links are evident using RE – ICLT’s.
- Teachers given opportunity to develop ICLT component with consultant from Resource_Link
- Teachers to add planning document to the Portal
- When available teachers will engage with the new RE syllabus.
Goal 2: Teaching and Learning

Goal: To enhance student knowledge, skills and understanding through the implementation of Australian Curriculum – History and Science and ongoing implementation of English and Maths.

ISMART – teachers are supported in understanding the intent and integrity of each of the learning areas of History and Science with a focus on the General Capabilities and Cross-curricula priorities. Semester 1 – teachers will plan, develop and implement, assess and report a History unit and similarly in Science in Semester 2.

Strategies:

- To identify teacher professional learning needs
- Professional learning opportunities in Australian Curriculum – History/Science
- Acquire resources to support the teaching in the Australian Curriculum
- Planning process – expectation that teachers plan in professional learning teams supported by Curriculum support teachers and Brisbane Catholic Education Curriculum personnel
- Consistency of Teacher Judgement – the ongoing, formative part of teacher practice – embedded in the planning, teaching, learning, assessment, reporting cycle.

- Tracking – to map the Curriculum Content / General Capabilities/ Cross Curriculum Priorities/ ICLT integration for each year level.

Goal 3: Teaching and Learning

- To monitor the collection of data and the efficacy of the use of the data to inform pedagogical practice.

ISMART Goal

- By the end of 2012 we will have audited the range of data collected on students learning, the timeliness of such data, the storage of that data and its availability to inform teaching and learning.

- Strategies:
  - Audit data collected
  - Determine the timeliness of data collected
  - Determine appropriate storage and access of data collected
  - Develop processes for the professional use of data that informs and enhances pedagogical practice
  - Interpret NAPLAN to inform practice
Goal 4 – Student Support

Goal: To enhance teacher capacity to meet diverse needs of learners

ISMART Goal: By the end of 2012 teachers will have increased knowledge and capability to recognise and respond to differing sensory needs and anxiety in children. Teachers will be more skilled in establishing classroom environments and routines to accommodate and adjust for sensory needs and anxiety

Strategies:

PD for anxiety for teachers and school officers
Targeted resources being provided by Guidance Counsellor in response to requests from teachers
Informal Monitor use /effectiveness of resources
Opportunity for PD for specific classroom environments and routines around sensory and anxiety provided by either GO or OT
Continue School Wide Positive Behaviour Support implementation

Goal 5: Staff Support

Goal: For teachers to grow in their professional knowledge and capabilities

ISMART Goal:

That teachers develop their professional learning goals in line with Performance Management processes through collaboration with peers and the leadership team. These goals will be aligned to the school renewal goals and QCT standards. Strategies will be identified in consultation and resources made available where possible. There will be ongoing monitoring and goals will be reviewed in Term 4.

Strategies:

Principal outlines Goal setting process and performance management process
Adapt the role of CST to support teachers to develop and achieve their goals.
Restructured the curriculum planning time to support teachers in achieving their goals
Teachers consult Principal regarding their professional learning needs
Structuring the common non-contact time to support professional learning teams
Engage Curriculum Consultants where appropriate to support these teams
**Goal 6: Partnerships and Relationships**

**Goal:** To engage the community through celebrating the past, present and future in this Jubilee year to enhance our identity and mission as a faith learning community.

**ISMART Goal**

By the end of 2012 the community will have celebrated the Jubilee and reaffirmed its identity and mission as a Catholic faith learning community.

**Strategies**

Development of the Jubilee Committee

Develop calendar of events both with community focus and curriculum focus

Development of the communication strategy within school, across the community and the wider community

Overseeing of the events with teams with delegated responsibilities

Liaising between different groups e.g. P and F, Jubilee Committee, Parish

Development of particular Jubilee projects e.g. recording of the stories, the Jubilee Song, Milne Bay Memorial Garden, Jubilee Garden

**Goal 7: ICLT integration in student and staff learning processes**

**Goal:** Teachers will embed ICLT within the teaching and learning cycle.

**ISMART Goal**

By end of Term 1 with the support of P and F and technology grant IWBs will be installed in each classroom. All teachers will be given access to professional learning to support the integration IWBs in the teaching and learning cycle.

**Strategies:**

Audit of teacher needs in integrating IWBs

Develop professional learning plans tailored to teacher needs

Use peer tutoring where appropriate

Engage outside support where appropriate

Review Term 4 success of goal with teachers.
Goal 8: Implement school and Archdiocesan renewal planning and quality assurance

Goal: Complete the 2006 Strategic renewal Plan and develop the 2012-2016 Strategic Renewal Plan

SMART Goal

By end of 2012 completed the component reviews for 2006-2012 Strategic renewal plan and have develop the 2012 – 2016 Strategic Renewal Plan

Strategies:

Identify components for review and develop timelines and processes

Develop with School Pastoral Board a consultative process and implement for developing the next Strategic Renewal Plan