St Agnes

Renewal Goals 2011 and Review

Priority 1: Religious and Evangelising Mission

- To improve the teaching of Religion
- To develop a whole school documented approach to the teaching of Religious Education in light of Australian Curriculum
- To develop teachers’ background knowledge for the teaching of religion
- To develop teachers’ pedagogical skills for the teaching of religion
- To support the teaching and learning through quality resources
- To support teachers for their contribution to the Religious Life of St Agnes School
- To support teachers in their access to In-service for their Accreditation to teach R.E. in a Catholic School
- Continue to resource the iconography within the school
- Continue the Prayer of the Church
- Continue Catching Fire
- Continue the relationship with Baucau
- Continue the development of Mary Mackillop charism at St Agnes
- Continue to grasp opportunities for relationship with St Joachim’s

Actions for 2011

- APRE to continue collaboration with year levels for planning through range of options
- Monitor the timetabling of RE to ensure 2.5 hr. time allocation.
- Develop 2011 plan for teacher professional learning in RE with priorities: RE and Australian Curriculum (see Plan)
- Introduction of Christian meditation
- Introduction of Roman Missal
- Continue to support access to quality resources in RE/visit to media Centre
- Continue the development of courtyard with focus on suitable iconography/external and classrooms including indigenous perspective
- Continue the focus of Catching Fire for Staff- what can we do now
- Religious Life of the School: Semester 1 Prayer, Semester 2 Social Action
- Support integration of RE and ICLT (AGQTP)

Review Term 2

Some classes are using the Christian Meditation. Other will be introduced during Term 3
In-service for teachers and class demonstration had to be postponed to Term 3
Responses from component review have been collated and incorporated into plans.
Further focus on teacher support in Term 3 and 4 for planning in RE.
Will review with teachers Social Action component in Term 3 and 4
Teachers to be in serviced on changes to the Roman missal in Term 3 by Sr Kari, Pastoral Director
Completed preparation for change in Mass responses.
Children are using responses in liturgies

Term 3 Review Sept

- Celebrations have included Mary Mackillop Feast and Whole school Mass for Feast of the Assumption
- Christian Meditation in service needed to be postponed to later this term Planned for Term 4
- Began reviewing 1: 4 Social Action and justice with teachers. The review process for this component is continuing this term. Completed
- Have begun introducing to teachers the direction of RE Curriculum in the light of the Australian Curriculum
Term 4 professional learning day will be allocated to Religious Education specifically the use of ICLT in the teaching of RE and teacher will also be introduced the wide range of resource available through the multi media centre

Review Term 4.

Staff have continued to be given opportunities for formation with Catching Fire program. St Agnes has now come to completion of formal program and will need to develop it locally. This will continue to be priority in 2012.

Staff have had in service on Christian Meditation and ways in which it can be developed in the class. Most classes have had experience of meditation. This will continue as priority for 2012.

Teachers also participated in professional Learning day on ICLT and Religious Education to enhance their teaching of RE. They also had the opportunity to explore ICLT resources to support the teaching of Religious Education.

The school community continues to celebrate feasts, prayer of the church and significant days as a faith community. Teachers and then children were also introduced to the new Missal and Mass responses.

We have continued to learn more about and support the Crèche in Bacau, East Timor as well as Caritas and our local St Vincent de Paul.

We have continued to be partners with Parish on the Sacramental program Component 1.4 was reviewed.

Towards 2012

- Preparing for new RE curriculum- APRE working with BCE consultant to develop plan-major goal for 2012
- Teachers are being supported in their planning.
- Gather ‘Catching Fire’ people to determine next development.
- Meditation – support teachers in it becoming regular practice for all classes. This has already begun in 2012
- Consolidate capacities in RE and ICLT – link to teaching and learning Plan. We will further explore ICLT resources in the teaching of RE in 2012
- Develop 3 yr. professional learning plan in RE after immersion in new RE curriculum and identification of teacher needs.
- History and RE as one focus strand linked to 2012 Jubilee. Teachers have had full day in service on History and will be making links with RE and Jubilee
- RLOS- Evangelisation and faith formation as focus in 2012.
- The Jubilee celebrations will be an opportunity for us to re commit to our identity and mission as Catholic school.

Priority 2: Student Learning Outcomes

- **Complete vision for learning**
- Align vision for learning with literacy/numeracy whole school plan.
- Student learning profiles will continue to be developed and modified.
- Data from student learning profile will enhance knowledge of the learner( differentiated instruction) and inform planning, teaching and student learning development
- Data to inform professional learning e.g. Student learning development data; teacher expertise/needs; research data…
- Assessment and reporting practices including consistency of teacher judgement (CTJ) are used to gather necessary data to inform appropriate approaches and practices to meet individual needs
- Begin familiarisation and implementation of SRS

- To begin implementation of the Australian curriculum in the subjects of Mathematics and English
- To revise and renew inquiry approach to learning
- To continue to analyse data e.g. NAPLAN to assist in informing teaching and learning
- Ensure ongoing integration of the Asian perspective – through PD and curriculum planning
- Integrate cross curriculum priorities in planning for learning – sustainability, indigenous perspectives, literacy and numeracy

Actions:
- Further define Vision for Learning statement and name beliefs, values & practices with launch website
- Literacy and Numeracy practices improved through alignment with Vision for Learning by leadership and processes developed by LET & NET teams
- Continue reviewing and refining Student Learning Profiles with leadership of Student Learning Profile Committee (SLP committee)
- Embed the inquiry approach in planning for mathematics using maths investigations
- Ongoing professional dialogue with Australian Curriculum
- Establish LET and NET teams to continue to develop best practice in the teaching of literacy and numeracy
- SRS reporting in Mathematics – Semester 2
- CTJ project – moderation in Australian Curriculum – Maths
- Engage in partnership with BCEC Curriculum Officer to continue to develop action plan

Review Term 3

LET and NET teams have been meeting and still designing next steps with staff
Teachers have been using inquiry approach in maths and it will become part of our Consistency of Teacher Judgement project with QUT and St Ignatius during Terms 3 and 4
Focus of Professional Learning Days was CTJ in mathematics, Inquiry approach I English and school Portal
Teachers have been planning mathematics from Australian Curriculum using investigative approach and will be planning from English curriculum in Term 3.
Focus this term has been on SRS – new reporting system and teachers developing understanding of standards for reporting against.
Survey being sent out to parents to gain feedback on Summative Report

Term 3 Sept

LET and NET teams will be reporting to leadership team during this term and begin mapping out future plans. LET and NET teams have fed back to teachers and now require more information. They will begin to develop future implementation plan with professional learning plans
Teachers engaged with St Ignatius on consistency of teacher judgment
QUT research have interviewed 4 teachers around CTJ processes
Teachers are continuing to planning in English and mathematics using Australian curriculum

Term 4 Review

Continued to developing the student learning profiles with modifications
LET and NET teams have met to formulate future directions
Early Years team has had full day meeting with Education Officer Curriculum
Begun to implement Australian Curriculum in Mathematics and English with inquiry learning approach
Begun to report in math
Customised SRS
Engaged in CTJ research with Dr Lenore Adie QUT
Celebration of Learning with Asian perspective
Towards 2012

Continue LET, NET teams Early Years, Middle Primary teams to develop future plans

Develop educational brief encompassing the vision statement, being mindful of changes for 2015 (2.40 Implementation of history and science with continued focus on Maths and English and inquiry approach

Develop teaching and learning professional plan
Introduce the Learning Management System
Interpreting NAPLAN for teachers
Interpreting data from learning profiles
Acquaint Teachers with the new Learning Framework from BCE when released

To improve student learning through the implementation of the Australian Curriculum By:
Continuing to implement the English and Mathematics curriculum
Introduce the History curriculum in Semester 1
Introduce Science curriculum in Semester 2.

Priority 3: Student Support

- Continue to develop capacity within teachers to meet the diverse needs of learners
- Continue to develop professional learning teams including wraparounds, Student support teams, including specialist consultants.
- Utilise tools for gathering evidence to support reporting and the next learning cycle.
- Support teachers in the planning cycle to record adjustments for the range of learners.
- Continue to develop the collaborative processes of planning and implementation of Education Adjustment Plans and Individual Education Plans.
- Priority 3 will be reviewed in 2010
- Internal Review of this priority
- Development of oral language competency in Early Years with speech pathologist
- 4 teachers enrolled in AGQTP Differentiation – project to be developed

Actions: See Review report

- Opportunities are given for teachers to meet with Support Teacher inclusive Education to ensure appropriate adaptations are made for the diversity of learners.
- Connect the needs of diverse learners with Let /Net plan
- Continue collaborative processes for planning in identifying and supporting all learners.
- Create opportunities to share strategies, practices and insights.
- Continue IEPs, wraparound, funding and support and collaborative processes.
- Develop and implement AGQTP project on differentiated learning
- Continue to develop communication process with parents
- Explore early screening processes such as SLEIP with the SP
- Explore process for identifying G and T and appropriate P and D _ level 3 AGQTP

Review Term 2

There was a significant number of wraparound meetings in Term 2 both for identified children and for other children requiring extra support.
Also locum Guidance Counsellor has been supporting a number of children and families and working closely with teachers.
AGQTP project is continuing and developing plans for 2012 linked to jubilee.
Term 3
Wraparound meetings continue
Enrolment support process continues for children coming into prep and needing extra support
Extra support given to upper primary literacy and to middle school children with literacy needs.
Some extras support has been allocated for this and next term utilising Gaye’s LSL leave

Review Term 4
AGQTP - developed plan for 2012 linking Jubilee and history
Wraparounds continue to be supportive of students, teachers and parents
Support -a -Reader continues with community involvement
Penola is working well as a “learning space “being a flexible learning space with a range of support personnel
School officers had Professional development conference with mixed feedback

Towards 2012
AGQTP – Gifted and talented with 2012 Jubilee focus
Ensure ongoing PD for school officers
Examine how we are supporting children with anxiety. Teachers and school officers have already had one in -service with Guidance Counsellor. We have one planned for parents.
Continue to support teachers in the differentiation in teaching and learning.

Priority 4: Staff Support

- Continue to celebrate significant cultural days
- Continue to develop professional learning teams /curriculum team
- Support development of professional learning plans e.g. AGQTP, Catching Fire, Annotated writing, Teaching Scripture, Maths Investigations, Literacy
- Ensure Training in Student protection is up to date
- Engage with CTC tool for teachers to identify learning needs
- Continue to develop capacity in Asian perspective in curriculum
- Professional learning be linked to Strategic Renewal Plan
- Professional learning in Oral language to support identified learners in early years
- Support learning in the middle schooling philosophy
- QCT
- Role of Teacher – engagement and professional learning plans
- Develop Induction program

Actions

- Continue to develop professional learning teams
  - Create opportunities to share learning, earmark staff meetings
  - Link to the curriculum committees
- Introduce performance Management process and develop personal goals and professional learning plans
  - Meetings with Principal over personal goals
  - Exploring Coaching opportunities
- Support development of Maths inquiry.
Through planning and professional learning and implementation

- Support implementation of English curriculum.
  - Through planning, professional learning and implementation
- Establish LET and NET teams to develop whole school Literacy / Numeracy plans.
  - Develop process with teams
- Introduce SRS reporting Semester 1 and 2
- Continue to develop Asian perspective across the curriculum
- Develop three year process for Cross curricula perspectives
- Support teachers in AGQTP – Gifted and Learning and ICLT
  - Create opportunities to share with whole school
- Support teachers in CTJ project with QUT
- Pastoral continue to examine supports for staff

Review Term 3

Professional learning teams have been developing standards for reporting in Semester 1
Teachers have been meeting with principal to discuss professional goals for the year and linking to school plans
LET and NET teams preparing to report back to staff
Review of reporting with teachers and parents
All staff have been update in First Aid refresher course
Review of Reporting is being collated and some changes will be made for the Semester 2 summative.

Review Term 4

Very successful Celebration of Learning with Asian Focus
Created LET and Net teams who have gathered data from teachers and began interpreting. Now developing future professional learning plans around Australian Curriculum
Began process of performance management
Teachers engaged in CTJ process as well as CTJ project with Lenore Adie, QUT.
Implemented SRS and made changes for Term 4, after gaining feedback from parents
All teachers engaged with the Australian Curriculum through the inquiry approach in English and Mathematics.

Towards 2012

Induction of new staff
Formalised professional learning goals linked to Strategic renewal and teaching and learning plan (ISMART)
Action plans from LET, Net teams, Early Year’s team and middle primary
Continue SWPBS
Continue to develop professional learning teams and professional learning community
Through the performance management process
Jubilee – partnership and community building
Give focus for more celebration of learning opportunities
Explore BCE’s Leading Learning Framework

Priority 5: Partnership and Relationships

- To develop effective partnerships with parents and the wider parish community that inform, consult, include, engage, collaborate and celebrate in order to support them in their catholic education of their children.
- To develop the community’s responsibility in service to others
- To develop professional partnership with other schools/agencies to help us reach our goals
ACTIONS:
- Continue to develop opportunities for parents/carers to be involved in class activities particularly celebration of learning, support a reader, class helpers
- Actively include parents/carers in school activities e.g. prayer life of the school
- Offering Lenten prayer workshops
- Offer the Cyberia workshops
- Resilience workshop (with Guidance Counsellor)
- Development of website with parent portal
- Involving parents in social action e.g. Baucau
- Continue Celebrations e.g. Prep BBQ, Parent teacher night, P and F gatherings
- Continue to develop opportunities for parents etc to be involved in renewal processes e.g. Board, P and F, surveys, committees
- Support the P and F initiatives for school development e.g. beautification plan and other initiatives for 2011 refer to P and F planning document
- Policy development with Board
- Support for Sacramental Program
- Begin the process for 2012 celebrations - shift to priority 5

Review Term 2

Significant time in preparing for External review – awaiting final report
Cyber Safety workshop will be available this term
Calling for parent help with BACAU fundraisers
2012 committee meeting regularly and developing plans for 2012 celebrations
Grants committee proceeding well.

Term 3 Review Sept

Draft final report of external review received
Cyber Safety workshop booked this term
Guidance Counsellor offering workshop on Resilience
Parents have been involved in BACAU BBQs
P and F are in process of developing 5 year plan
Celebration of learning to be held on Tuesday 13th Sept
Preps had very successful grandparent’s day
P-2 great Tabloids Sports day with lots of parents and grandparents

Copy of external report available to Board

Cyber Safety workshop for parents held last week, about 30 parents attended

Term 4 Review

Parents continue to be involved in St Agnes in a substantial way. Opportunities for parents to be involved through the Parent teacher night, three ways conferences, wraparounds, parent surveys to name some. The Prep BBQ was also very successful. Opportunities were also extended through Lenten Prayer Mediation, Cyber safety workshop, ‘LetterLand’ and celebration of Learning
Support a Reader program has been supported by parents, grandparents and friends of St Agnes.
Parents and friends have also been very supportive of the East Bacau fundraisers. The 2012 committee has launched with great enthusiasm and commitment from a range of people.
St Agnes also had a very successful external review.
Digital citizenship for parents

Towards 2012

*Jubilee celebrations /FETE – many parents have indicated their wish to be involved
2012 committee coordinating activities
Celebrations learning extend beyond Term 3
Work with P and F on their 5 year plan
Engage community in the next Renewal Cycle*

**Priority 6: Information, Communication and Learning Technology**

**Goals:**
- ICLT is embedded through planning in teaching and learning to improve student learning outcomes and their competence and confidence
- Continued development of staff competencies in ICLT’s ie. IWB, new system applications
  - To continue to develop appropriate infrastructure that supports our educational goals
- To continue to develop proficiencies in the use of ICLT system innovations
- Ethical & legal responsibilities are clearly identified

**Actions:**
- Engage with CTC audit of skills and Atomic learning
- Link professional ICLT needs through curriculum planning
- Teacher participation in AGQTP - ICLT
- Utilises new applications eg eMinerva, SRS, iRecruit, iLearn, Oliver, ResourceLink, WSS, catholic jobs online, school intranet, school website
- Engagement with IWB through professional learning and curriculum planning and supporting resources
- Examine the further acquisition of IWBs throughout school
- Processes recognising ethical and legal responsibilities are developed and implemented
- Cyber Safety workshop for community

**Review Term 3**

Cyber Safety workshop planned for next term.
Eminerva, SRS, Dynamics Irecruit, I learn, Oliver and Resource_Link all operational.

Two teachers are being trained through AGQTP
CISCO wireless infrastructure has been installed throughout the school
IWBs will begin to be installed for Term 3
8 IWBs have been installed giving each class access to a shared IWB

Teachers continue lunch time and afterschool training sessions on IWB
Another 20 laptops to support embedded ICLT in curriculum
20 laptops have been installed and in use. Allows for more access and better use of multi-purpose learning area

**Term 4 Review**
The infrastructure to support wireless network throughout the school was completed. Interactive whiteboards were installed in 8 classrooms thanks to the P and F. Another 20 laptops were made available giving more access through the resource centre and in classes.
AGQTF model for teacher training was utilised to support teachers utilising IWBs in the classroom.
Eminerva, SRS, Dynamics I-Recruit, I-learn, Oliver and Resource link software programs all installed and all operational

**Towards 2012**

*Next rollout of IWBs*

*Professional learning In IWBs*

*Digital citizenship as focus of learning beyond cyber safety*

**Priority 7: Resourcing Catholic Schooling**

- To begin process of developing environmental stewardship within the school.

- **Consultation with community over priorities occurs in alignment with school renewal goals and yearly action plans.**
- Regular reporting to Board
- ICLT plan identified resources needs and budgets developed
- Budgets are reviewed annually with Board
- Sources for income other than fees are sought in consultation with P and F e.g. grants
- Initiate process for sustainability plan
- Review the maintenance plan for St Agnes
- Review master plan for school

**Term 3**
Grants committee continuing to seek opportunities
Currently exploring impact of shift of year 7 to secondary
Report on Yr. 7 transition to secondary

**Term 4 Review**
**Towards 2012**

*Refurbishment of rooms for 3rd Prep group in 2012*

*Discussion with P and F over future environmental plans eg oval and Jubilee garden*

*Implement Travel Smart program*

*Continue No Dig Garden*
Priority 8 : Renewal and Quality Assurance

- Oversee the external review process
- Renewal plan re developed in light of priorities and validation process using 31 components
- Schedule developed and submitted
- Validation for Review of Components

...... Renew maintenance Plan and Master Plan
- Continue internal review and engage in External Review

Term 2 Review
Components reviewed internally included
External review completed and awaiting written report.

Term 3

Component 1:4 Social Action and Justice is being internally reviewed

Towards 2012

Complete review of components for 2008-2012
Develop plan for establishing renewal goals for 2012-2016
Consultation with staff and parents, overseen by School Pastoral Board