ST AGNES SCHOOL VISION:

In the light of the Gospel,
To Let our light shine

Through:

Life long teaching and learning,
Life enriching relationships, and a
Life giving spirituality.

The St Agnes school renewal plan has been developed to reflect this vision in practice by identifying goals within the 8 priorities and 31 components of the Archdiocesan Strategic Renewal Plan 2008-2011.

The following outlines the Action Plan for 2010 under each of the priority goals

<table>
<thead>
<tr>
<th>PRIORITY</th>
<th>Review</th>
<th>Year 2008</th>
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</thead>
<tbody>
<tr>
<td>1.0 Religious and Evangelising Mission</td>
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Strategies /Actions 2010

- Reinterpret for today and teach and learn the charisma of Mary MacKillop and St Agnes
- Link to St Agnes Vision and St Agnes Way
- Continue to embed St Agnes Way in our practices using shared language, link to SWPBSS plans
- Promote St Agnes Way through prayer, rituals, celebrations and curriculum
- Access resources/materials to support the articulation of the charisma of Mary MacKillop
- Audit for whole school and classrooms for religious art, iconography and sacred spaces
- Collaborate with P and F for religious and aesthetic environment
- Budget for same
- Consult with community developing works of art in development of building project
- Link religious art with curriculum
- Create spaces in environment for prayer and reflection eg Echidna Grove and courtyard
- Enhance the opportunities for prayer in the school eg Prayer of the church
- Begin implementing the Catching Fire Framework
- Encourage inclusion of parents and families in the various celebrations, prayer and rituals.
- Provide opportunities to develop parents capacities to support their children’s growth in spirituality
- Develop the partnership with Parish eg. East Timor, WYD
- Develop the statement on the Religious Life of the School
- Continue to explore opportunities for Parish/School Partnerships
- Continue to provide a range of prayer opportunities responsive to the personal, communal and ecclesial contexts.
- Create opportunities for whole community to be invited to participate in prayer
- As a staff continue to pray together
- Engage in the Catching Fire Framework
- Introduce Catching Fire Framework to Staff
- Support group attending Catching Fire retreats etc
- Use Catching Fire Framework to map future activities
- Map “capacities” from framework for focus for each year
- Develop process for the community to inform us of the need or desire for to be responsive through prayer to their life circumstances.
- Professional learning for teachers in both content and process for the teaching of RE, Scripture in 2010
- Teachers are supported in the planning and teaching Religious Education in line with Archdiocesan curriculum developments e.g. Planning meetings with APRE

**PRIORITY**

<table>
<thead>
<tr>
<th>Priority 2.0: Student Learning Outcomes</th>
<th>Review Year 2008</th>
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<tbody>
<tr>
<td>Teachers will engage in process to collaboratively develop a Vision for Learning statement</td>
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<tr>
<td>Develop tools for profiling students’ development in literacy and numeracy</td>
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<td>Audit and develop systems for the collection of data relevant for informing the teaching learning process.</td>
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<td>Ensure that teachers are given opportunities to plan with Curriculum Support Teacher, Assistant to Principal in Religious Education and Support Teacher Inclusive Education and their professional learning teams.</td>
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<td>Ensure the planning process supports a negotiated curriculum with learners within relevant contexts.</td>
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<tr>
<td>That the curriculum planning process supports the learning needs of a diversity of learners.</td>
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<tr>
<td>Continue to provide effective assessment learning teaching cycle.</td>
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<tr>
<td>Continue to use a range of assessment tools relevant to the learning teaching cycle.</td>
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<tr>
<td>Continue to develop the St Agnes Assessment / Reporting process</td>
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<tr>
<td>Review process during life of this plan</td>
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<tr>
<td>Provide professional learning opportunities in Assessment</td>
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<td>Implement in Year 3, 5 7 testing, Year 2 diagnostic net, CTJ processes.</td>
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<td>Develop processes for interpreting data to inform pedagogy</td>
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**Priority 3: Student Support**

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<th>Review 2010</th>
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<tr>
<td>Opportunities are given for teachers to meet with Support Teacher inclusive Education to ensure appropriate adaptations are made for the diversity of learners.</td>
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<tr>
<td>Continue to develop professional learning teams including wraparounds, Student support teams, including specialist consultants.</td>
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<td>Utilise tools for gathering evidence to support reporting and the next learning cycle.</td>
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<tr>
<td>Support teachers in the planning cycle to record adjustments for the range of learners.</td>
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<tr>
<td>Continue to develop the collaborative processes of planning and implementation of Education Adjustment Plans and Individual Education Plans.</td>
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<td>Priority 3 will be reviewed in 2010</td>
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</table>
**Priority 4.0 Staff Support**  
**COMPONENT**  
**Review Year 2008**

- Continue to develop professional learning teams
- Support development of professional learning plans through introduction of ‘Role Of Teacher document and Performance Management process
- Professional learning be linked to Strategic Renewal Plan
- Continue to support and engage in programs such as AGQTP, Out of Box, SALT, Success for Boys, First Steps
- Support staff involvement in renewal plans through goal specific committees eg Curriculum, Student support, SWPBSS.

**Priority 5.0 Partnerships and Relationships**  
**Review Year 2011**

- Continue to develop opportunities for parents /carers to be involved in class activities particularly celebration of learning.
- Actively include parents /carers in school activities e.g. prayer life of the school
- Continue to develop opportunities for parents etc to be involved in renewal processes.
- Support the P and F initiatives for school development e.g. beautification plan
- Continue the induction process for new families

**Priority 6.0 ICLT**  
**Review Year 2010**

- Implement next stage of ICLT plan- rollout of Lap Tops
- Embed ICLT in planning cycle
- Audit teacher expertise using CTC tool
- Develop future professional learning needs in ICLT

**Priority 7.0 Resourcing**  
**Review Year 2011**

- Ensure the completion of NSP and P21 funding
- Initiate sustainability plans with Creation , We Care resource